



MARKSCHEME

May 2012

PHYSICS

Standard Level

Paper 2

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General Marking Instructions

Assistant Examiners (AEs) will be contacted by their team leader (TL) through Scoris™, by e-mail or telephone – if through Scoris™ or by e-mail, please reply to confirm that you have downloaded the markscheme from IBIS. The purpose of this initial contact is to allow AEs to raise any queries they have regarding the markscheme and its interpretation. AEs should contact their team leader through Scoris™ or by e-mail at any time if they have any problems/queries regarding marking. For any queries regarding the use of Scoris™, please contact emarking@ibo.org.

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1. Follow the markscheme provided, award only whole marks and mark only in **RED**.
2. Make sure that the question you are about to mark is highlighted in the mark panel on the right-hand side of the screen.
3. Where a mark is awarded, a tick/check (✓) **must** be placed in the text at the **precise point** where it becomes clear that the candidate deserves the mark. **One tick to be shown for each mark awarded.**
4. Sometimes, careful consideration is required to decide whether or not to award a mark. In these cases use Scoris™ annotations to support your decision. You are encouraged to write comments where it helps clarity, especially for re-marking purposes. Use a text box for these additional comments. It should be remembered that the script may be returned to the candidate.
5. Personal codes/notations are unacceptable.
6. Where an answer to a part question is worth no marks but the candidate has attempted the part question, enter a zero in the mark panel on the right-hand side of the screen. Where an answer to a part question is worth no marks because the candidate has not attempted the part question, enter an “NR” in the mark panel on the right-hand side of the screen.
7. If a candidate has attempted more than the required number of questions within a paper or section of a paper, mark all the answers. Scoris™ will only award the highest mark or marks in line with the rubric.
8. Ensure that you have viewed **every** page including any additional sheets. Please ensure that you stamp “seen” on any page that contains no other annotation.
9. Mark positively. Give candidates credit for what they have achieved and for what they have got correct, rather than penalizing them for what they have got wrong. However, a mark should not be awarded where there is contradiction within an answer. Make a comment to this effect using a text box or the “CON” stamp.

Subject Details: Physics SL Paper 2 Markscheme

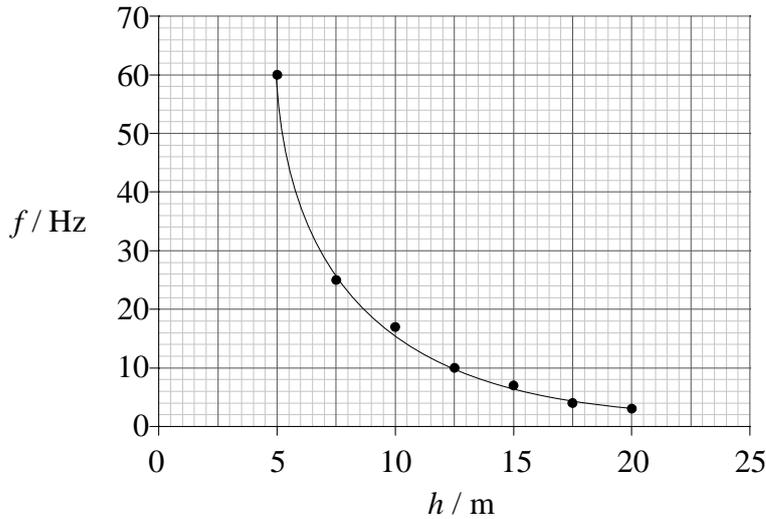
Mark Allocation

Candidates are required to answer **ALL** questions in Section A [**25 marks**] and **ONE** question in Section B [**25 marks**]. Maximum total=[**50 marks**].

1. A markscheme often has more marking points than the total allows. This is intentional.
2. Each marking point has a separate line and the end is shown by means of a semicolon (;).
3. An alternative answer or wording is indicated in the markscheme by a slash (/). Either wording can be accepted.
4. Words in brackets () in the markscheme are not necessary to gain the mark.
5. Words that are underlined are essential for the mark.
6. The order of marking points does not have to be as in the markscheme, unless stated otherwise.
7. If the candidate's answer has the same "meaning" or can be clearly interpreted as being of equivalent significance, detail and validity as that in the markscheme then award the mark. Where this point is considered to be particularly relevant in a question it is emphasized by **OWTTE** (or words to that effect).
8. Remember that many candidates are writing in a second language. Effective communication is more important than grammatical accuracy.
9. Occasionally, a part of a question may require an answer that is required for subsequent marking points. If an error is made in the first marking point then it should be penalized. However, if the incorrect answer is used correctly in subsequent marking points then **follow through** marks should be awarded when marking. Indicate this by adding **ECF** (error carried forward) on the script.
10. Do **not** penalize candidates for errors in units or significant figures, **unless** it is specifically referred to in the markscheme.

SECTION A

A1. (a)



smooth curve as above; (*judge by eye*)

[1]

Do not allow point-to-point curve.

Do not allow curve to “curl round” at low or high h .

Single “non-hairy” line only is acceptable.

(b) choice of points separated by ($\Delta h \geq 7.5$) e.g. [6.0, 37] [15, 6.0];

recognize $fh = \text{constant}$ for an inverse relation;

calculates fh correctly for both points;

state that two calculated numbers are not equal (therefore not inverse);

[4]

Award [3 max] if data points are not on line.

Award [3 max] if data points are too close together ($\Delta h \geq 7.5$).

Award [2 max] if both of above.

(c) (i) a straight-line that goes through all the error bars;
and drawn through the origin; (*allow $\pm \frac{1}{2}$ square*)

[2]

(ii) read-off of suitable point(s) on line separated by $\left\{ \begin{array}{l} \text{(allow implicit use of} \\ \text{at least half of drawn line;} \\ \text{origin)} \end{array} \right.$

calculation of gradient to give $1.5(\pm 0.2) \times 10^3$;

$\text{s}^{-1} \text{m}^2$ or Hzm^2 ;

[3]

(d) the relation might not hold/extrapolate for larger values of h / outside range of experiment / values would be close to origin and with large (percentage experimental) error / girders of this height could buckle under their own weight / OWTTE;

[1]

- A2.** (a) average speed is the speed over a period of time/distance;
 instantaneous speed is the speed at a particular instant in time/point in space; [2]
- (b) (i) speed = (area under graph) $\times \frac{1}{2} \times 7.5 \times 3$;
 = 10 *or* 11 *or* 11.3 (ms^{-1}); [2]
- (ii) suitable curve approximating to $v = kt^2$; [1]
- A3.** (a) (i) *nuclide*:
 (a species of atom that is characterized by) the constitution of its nucleus /
 the number of protons and neutrons in the nucleus *OWTTE*;
isotope:
 nuclides with the same proton number but different nucleon/neutron numbers; [2]
or
 atoms of the same element that have different numbers of neutrons/neutron
 number;
- (ii) alpha particle / helium nucleus / ${}^4_2\text{He}$; [1]
- (b) protons repel/break nucleus apart;
 binding energy/strong force holds nucleus together;
 neutron excess / n:p ratio is greater in lead therefore overall balance of forces is
 more attractive / (magnitude of) binding energy per nucleon is greater in lead /
 binding energy per nucleon more negative in lead than uranium; [3]
- (c) $\Delta m = 235.04393 - [143.922952 + 88.91763 + 2 \times 1.00867]$;
 = 0.1860u ; (*must see the u to award this mark*)
 energy = $0.1860 \times 931.5 = 173.9 \text{ MeV}$;
 ($\approx 200 \text{ MeV}$) [3]

SECTION B

B1. Part 1 Ideal gases and specific heat capacity

- (a) point molecules / negligible volume;
 no forces between molecules except during contact;
 motion/distribution is random;
 elastic collisions / no energy lost;
 obey Newton’s laws of motion;
 collision in zero time;
 gravity is ignored; [2 max]

- (b) (i) the molecular weight of argon in grams / 6.02×10^{23} argon atoms / same number of particles as in 12 g of C-12; (allow atoms or molecules for particles) [1]

- (ii) mass of gas = 0.040 kg ;

specific heat = $\frac{Q}{m\Delta T}$ or $620 = 0.04 \times c \times 50$; (i.e. correctly aligns substitution with equation)

$= \left(\frac{620}{0.040 \times 50} \right) 310 \text{ Jkg}^{-1}\text{K}^{-1}$; [3]

- (c) temperature is a measure of the average kinetic energy of the molecules; (must see “average kinetic” for the mark)
 energy/momentum to move piston is provided by energy/momentum of molecules that collide with it;
 the (average) kinetic energy of the gas therefore decreases; [3]
Do not allow arguments in terms of loss of speed as a result of collision with a moving piston.

Part 2 Simple harmonic motion and waves

(a) (i) the acceleration of (force acting on) W is proportional to its displacement from equilibrium;
and directed towards equilibrium; [2]

(ii) $F = (18 \times 0.04) = 0.72 \text{ N};$
acceleration = $\frac{0.72}{0.15} = 4.8 \text{ m s}^{-2};$ [2]

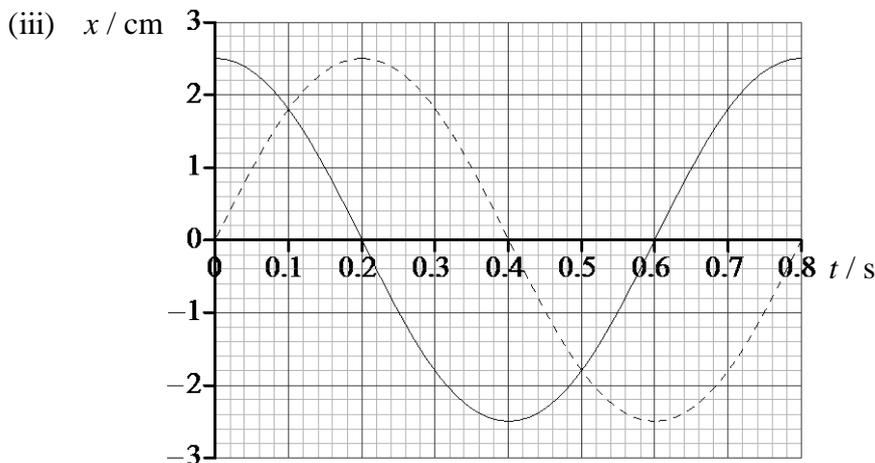
(iii) $\omega = \sqrt{\frac{a}{x}};$
 $= 10.95 \text{ rad s}^{-2};$
 $T = \left(\frac{2\pi}{\omega}\right) \frac{6.28}{10.95} = 0.57 \text{ s};$ [3]

(iv) $= 1.4 \times 10^{-2} \text{ (J)};$ [1]

(b) (the frictional force on W is such that) motion rapidly dies away/rapidly stops/stops in the minimum time;
without completing an oscillation / without overshooting (equilibrium position); [2]

(c) (i) the direction of oscillation of the particles of the medium; $\left\{ \begin{array}{l} \text{(must see} \\ \text{"particles")} \end{array} \right.$
is in the direction of energy propagation; [2]
Accept answer in terms of coils of spring in place of particles of medium.

(ii) frequency = $\left(\frac{1}{T} = \frac{1}{0.80}\right) 1.25 \text{ Hz};$
wavelength = $\frac{v}{f} = \frac{3.0}{1.25} = 2.4 \text{ cm or } 2.4 \times 10^{-2} \text{ m};$ [2]



graph: positive cosine; (line must cross axis at 0.2 and 0.6 as shown)
explanation: 1.8 cm is $\frac{3}{4}$ of a wavelength; [2]

B2. Part 1 Kinematics and mechanics

(a) mass \times velocity; (*allow mv with symbols defined*) [1]

(b) the rate of change of momentum of a body is equal to/directly proportional to the force acting on the body; [1]

Accept $F = \frac{\Delta p}{\Delta t}$ only if all symbols are defined.

(c) $\left(F = \frac{\Delta p}{\Delta t} \right)$
therefore impulse $F\Delta t = \Delta p$; (*accept t for Δt*) [1]

(d) (i) (impulse =) change in momentum = $2.2 \times 10^3 \times 4.3 (= 9.46 \times 10^3 \text{ N s})$;
impulse = area under graph = $\frac{1}{2} F_{\text{max}} \Delta t$;
 $\frac{1}{2} F_{\text{max}} \times 0.54 = 9.46 \times 10^3$;
 $F_{\text{max}} = 35 \text{ k(N)}$ **or** $3.5 \times 10^4 \text{ (N)}$; [4]

(ii) (magnitude of) acceleration = $\left(\frac{u^2 - v^2}{2s} = \frac{4.3^2 - 2.8^2}{30} = \right) 0.355 \text{ ms}^{-2}$;
time = $\left(\frac{u - v}{a} = \frac{1.5}{0.355} = \right) 4.2 \text{ s}$; [2]
Award [1 max] if an additional 0.54 s is added to answer.

(iii) $\Delta KE = \left(\frac{1}{2} \times 2.2 \times 10^3 [4.3^2 - 2.8^2] = \right) 1.17 \times 10^4 \text{ J}$;
rate of change of $\Delta KE = \frac{1.17 \times 10^4}{4.2} = 2.8 \text{ kW}$; $\left\{ \begin{array}{l} \text{(mark is for division by 4.2} \\ \text{and correct calculation)} \end{array} \right.$ [2]

(iv) *statement of momentum conservation:*
e.g. momentum of the truck before collision = momentum of both trucks after collision; $\left\{ \begin{array}{l} \text{(allow clear} \\ \text{symbolism instead} \\ \text{of words)} \end{array} \right.$
 $2.2 \times 10^3 \times 2.8 = 5.2 \times 10^3 V$ **or** $V = \frac{2.2}{5.2} \times 2.8$;
to give $V = 1.2 \text{ ms}^{-1}$ [2]

- (v) the first truck loses kinetic energy that is transferred to internal energy in the links between the trucks (and as sound);
and to kinetic energy of the stationary truck; [2]
Award [0] for “lost as heat, light and sound”, or “in air resistance”.

Part 2 Electric potential difference and electric circuits

(a) $V = \frac{1.9 \times 10^{-18}}{1.6 \times 10^{-19}};$
 $= 12 \text{ V};$ [2]

- (b) (i) ratio potential difference/voltage (across resistor) to current (in resistor) / $\frac{V}{I}$
with symbols defined; [1]

- (ii) some of the power/energy delivered by a cell is used/dissipated in driving the current through the cell itself;
the power loss can be equated to $I^2 r$ where r represents the (internal) resistance of the cell; [2]
To award [2] the resistance must be put into some context.
Award [1 max] for e.g. it is the resistance of the cell itself.

(iii) pd across $R = \frac{1.44 \times 10^{-18}}{1.6 \times 10^{-19}} = 9.00 \text{ V};$
pd across internal resistance = $12.0 - 9.00 (= 3.00 \text{ V});$
current in circuit = $\left(\frac{3.00}{5.00} \right) 0.600 \text{ A};$
 $R = \frac{9.00}{0.600};$
 $(= 15.0 \Omega)$ [4]

- (iv) 7.20 W; [1]

B3. Part 1 Solar power and climate models

- (a) a solar heating panel converts the (radiation) energy of the Sun into thermal/heat energy; (allow “solar energy”
but do not allow “heat”)

a photovoltaic cell converts the (radiation) energy of the Sun into electrical energy; [2]

- (b) (i) water heater / any specific use such as swimming pool/bath; [1]

(ii) powering TV/radio/lighting/any low energy electrical appliance; [1]

- (c) surface area of sphere at 1.5×10^{11} m from Sun = $4\pi \times 1.50^2 \times 10^{22}$;

$$\text{power per m}^2 = \frac{3.90 \times 10^{26}}{4 \times 3.14 \times 1.50^2 \times 10^{22}} = 1.38 \times 10^3; \left\{ \begin{array}{l} \text{(presence of the substitution} \\ \text{allows inference of first} \\ \text{marking point)} \end{array} \right.$$

power per m^2 at surface = $0.7 \times 1.38 \times 10^3 \text{ W m}^{-2}$;
(= 966 W m^{-2}) [3]

- (d) Earth appears, to the Sun, like a disc of radius R ; (*must be explicit*)
intensity = power incident per unit area; (*must be explicit in words or equation*)

$$\text{(power incident per unit area)} = \frac{966\pi R^2}{4\pi R^2};$$

(= 242 W m^{-2}) [3]

- (e) (power absorbed) 242 = (power emitted) σT^4 ;

$$T = \left[\frac{242}{5.67 \times 10^{-8}} \right]^{\frac{1}{4}} \text{ or } 255.5;$$

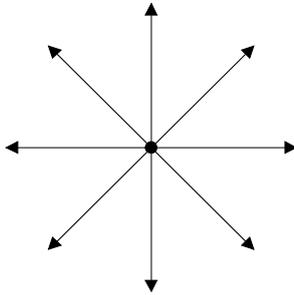
(= 256 K) [2]

- (f) gases such as carbon dioxide/methane/water vapour in the atmosphere;
trap/absorb the (infrared) radiation emitted from the surface;
the radiation is reradiated in all directions;
some of the reradiated radiation reaches the surface of Earth so increasing the surface temperature; [4]

Part 2 Gravitational fields and electric fields

- (a) (i) the force exerted on a small/test/point mass; [1]
Do not allow bald “gravitational force”.
- (ii) the force exerted on a small/point/test positive charge; [1]
To award [1] “positive” is required.
Do not allow bald “electric force”.
- (iii) the size/magnitude/value of the small/point mass; [1]
Do not accept bald “mass”.
- (iv) the magnitude/size/value of the small/point/test (positive) charge; [1]
Do not accept bald “charge”.

- (b) (i)



pattern correct with at least 8 symmetrical lines as shown;
direction correct;

[2]

- (ii) $E_p = \frac{e}{4\pi\epsilon_0 r^2}$ and $g_p = \frac{Gm_p}{r^2}$; (both needed)

$$\frac{e}{4\pi\epsilon_0 Gm_p} \left(= \frac{9 \times 10^9 \times 1.6 \times 10^{-19}}{6.7 \times 10^{-11} \times 1.7 \times 10^{-27}} \right);$$

$$\approx 10^{28};$$

[3]