



PHYSICS STANDARD LEVEL PAPER 2

Candidate session number

2

Wednesday 7 May 2014 (morning)

1 hour 15 minutes

	Exa	amin	atio	on co	de		
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INSTRUCTIONS TO CANDIDATES

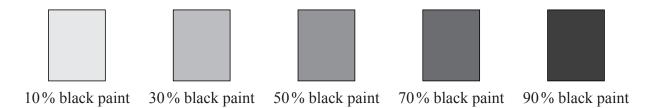
- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Section A: answer all questions.
- Section B: answer one question.
- Write your answers in the boxes provided.
- A calculator is required for this paper.
- A clean copy of the *Physics Data Booklet* is required for this paper.
- The maximum mark for this examination paper is [50 marks].

SECTION A

Answer all questions. Write your answers in the boxes provided.

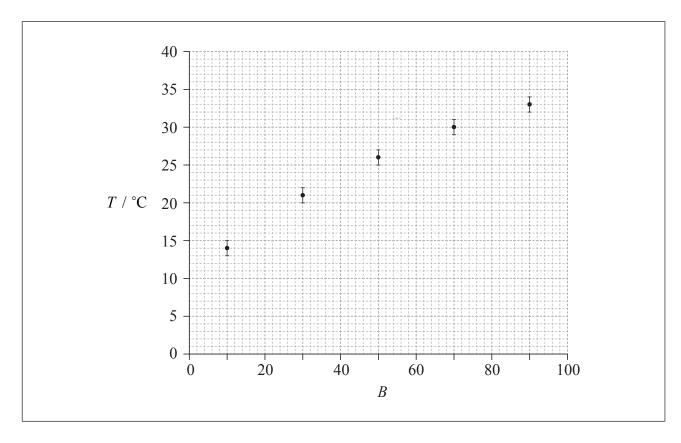
1. Data analysis question.

Connie and Sophie investigate the effect of colour on heat absorption. They make grey paint by mixing black and white paint in different ratios. Five identical tin cans are painted in five different shades of grey.



Connie and Sophie put an equal amount of water at the same initial temperature into each can. They leave the cans under a heat lamp at equal distances from the lamp. They measure the temperature increase of the water, T, in each can after one hour.

(a) Connie suggests that *T* is proportional to *B*, where *B* is the percentage of black in the paint. To test this hypothesis, she plots a graph of *T* against *B*, as shown on the axes below. The uncertainty in *T* is shown and the uncertainty in *B* is negligible.





(Question 1 continued)

(i)	State the value of the absolute uncertainty in <i>T</i> .	[1]
(ii)	Comment on the fractional uncertainty for the measurement of T for $B = 10$ and the measurement of T for $B = 90$.	[2]
(iii)	On the graph opposite, draw a best-fit line for the data.	[1]
(iv)	Outline why the data do not support the hypothesis that T is proportional to B .	[2]

(This question continues on the following page)



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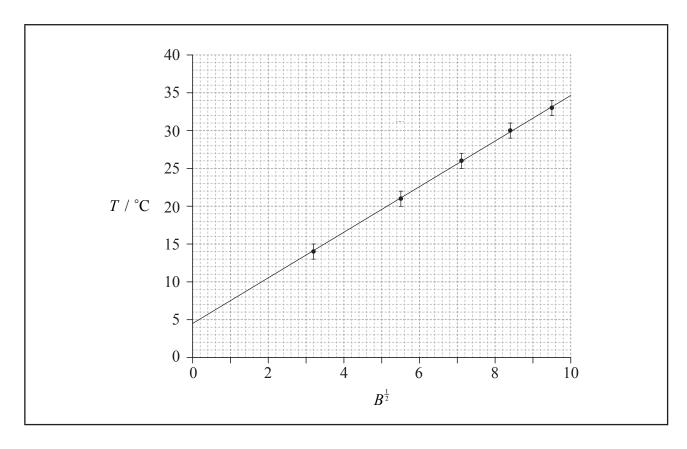
(Question 1 continued)

(b) Sophie suggests that the relationship between T and B is of the form

$$T = kB^{\frac{1}{2}} + c$$

where k and c are constants.

To test whether or not the data support this relationship, a graph of T against $B^{\frac{1}{2}}$ is plotted as shown below. The uncertainty in T is shown and the uncertainty in $B^{\frac{1}{2}}$ is negligible.



(i) Use the graph to determine the value of c with its uncertainty. [4]



(Question 1 continued)

(11)	State the unit of k .	[1]



2. This question is about a tidal power station.

A tidal power station is built for a coastal town. Sea water is stored in a tidal basin behind a dam at high tide and released in a controlled manner between high tides, so that it passes through turbines to generate electricity.

The following data are available.

Density of sea water

Difference between high and low tide water level

Surface area of basin = 1.4×10⁵ m²

Overall efficiency of power station = 24%

(a) (i) Show that the mass of sea water released between successive high and low tides is about 2.8×10⁸ kg. [2]

 $= 1.1 \times 10^3 \,\mathrm{kg} \,\mathrm{m}^{-3}$

(ii) Calculate the electrical energy produced between successive high and low tides. [3]



(Question 2 continued)

(b)	(i)	Identify one mechanism through which energy is transferred to the surroundings during the electricity generation process.	[1]	
	(ii)	State why the energy transferred to the surroundings is said to be degraded.	[1]	

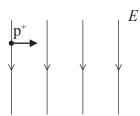


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[2]

3. This question is about electric and magnetic fields.

A proton travelling to the right with horizontal speed $1.6 \times 10^4 \,\mathrm{m\,s^{-1}}$ enters a uniform electric field of strength E. The electric field has magnitude $2.0 \times 10^3 \,\mathrm{N\,C^{-1}}$ and is directed downwards.



(a)	Calculate the	magnitude	of the	electric	force	acting	on	the	proton	when	it	is	in	the
	electric field													

(b) A uniform magnetic field is applied in the same region as the electric field. A second proton enters the field region with the same velocity as the proton in (a). This second proton continues to move horizontally.

(i) Determine the magnitude and direction of the magnetic field.	[3]
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(Question 3 continued)

(11)	moving with the same velocity. Explain whether or not the alpha particle will move in a straight line.	[2]



[2]

SECTION B

This section consists of three questions: 4, 5 and 6. Answer **one** question. Write your answers in the boxes provided.

- 4. This question is in **two** parts. **Part 1** is about solar radiation and the greenhouse effect. **Part 2** is about a mass on a spring.
 - Part 1 Solar radiation and the greenhouse effect

State the Stefan-Boltzmann law for a black body.

The following data are available.

Quantity	Symbol	Value
Radius of Sun	R	$7.0 \times 10^8 \mathrm{m}$
Surface temperature of Sun	T	$5.8 \times 10^3 \mathrm{K}$
Distance from Sun to Earth	d	1.5×10 ¹¹ m
Stefan-Boltzmann constant	σ	$5.7 \times 10^{-8} \mathrm{W m^{-2} K^{-4}}$

$\frac{\partial KI}{d^2}$.	
	Deduce that the solar power incident per unit area at distance d from the Sun is given by $\frac{\sigma R^2 T^4}{d^2}.$



(Question 4, part 1 continued)

(c)	Calculate, using the data given, the solar power incident per unit area at distance <i>d</i> from the Sun.	[2]
(d)	State two reasons why the solar power incident per unit area at a point on the surface of the Earth is likely to be different from your answer in (c).	[2]
	1:	
(e)	The average power absorbed per unit area at the Earth's surface is 240 W m ⁻² . By treating the Earth's surface as a black body, show that the average surface temperature of the Earth is approximately 250 K.	[2]

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(Question 4, part 1 continued)

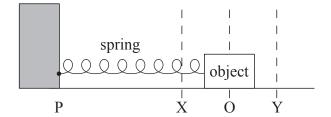
(g) Outline why the burning of fossil fuels may lead to an increase in the average surface temperature of the Earth.	



(Question 4 continued)

Part 2 A mass on a spring

An object is placed on a frictionless surface and attached to a light horizontal spring.



The other end of the spring is attached to a stationary point P. Air resistance is negligible. The equilibrium position is at O. The object is moved to position Y and released.

(h)	Outline the conditions necessary for the object to execute simple harmonic motion.	[2]

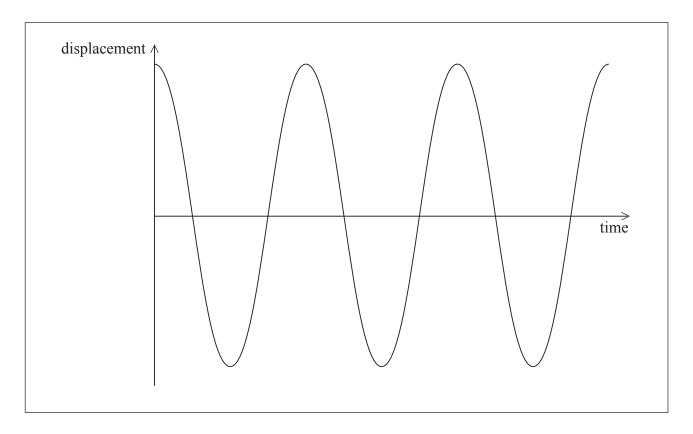
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(Question 4, part 2 continued)

(i) The sketch graph below shows how the displacement of the object from point O varies with time over three time periods.



- (i) Label with the letter A a point at which the magnitude of the acceleration of the object is a maximum. [1]
- (ii) Label with the letter V a point at which the speed of the object is a maximum. [1]
- (iii) Sketch on the same axes a graph of how the displacement varies with time if a **small** frictional force acts on the object. [2]

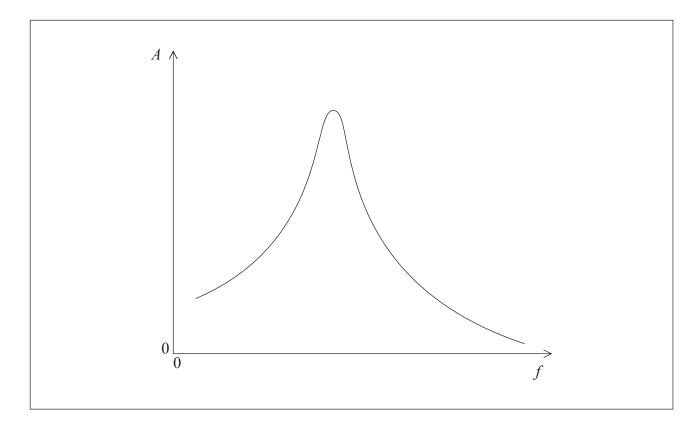


(Question 4, part 2 continued)

(j) Point P now begins to move from side to side with a small amplitude and at a variable driving frequency f. The frictional force is still small.

At each value of f, the object eventually reaches a constant amplitude A.

The graph shows the variation with f of A.



(i)	With reference to resonance and resonant frequency, comment on the shape of	
	the graph.	[2]

 	• • • • • • •

(ii) On the same axes, draw a graph to show the variation with f of A when the frictional force acting on the object is increased. [2]



Turn over

5. This question is in **two** parts. **Part 1** is about nuclear reactions. **Part 2** is about thermal energy transfer.

Part 1 Nuclear reactions

(a)	(i)	Define the term <i>unified atomic mass unit</i> .	[1]

(ii) The mass of a nucleus of einsteinium-255 is $255.09\,\mathrm{u}$. Calculate the mass in MeV c^{-2} . [1]

(b) Describe the phenomenon of artificial (induced) transmutation. [2]

(c) When particle X collides with a stationary nucleus of calcium-40 (Ca-40), a nucleus of potassium (K-40) and a proton are produced.

$${}^{40}_{20}\text{Ca} + \text{X} \rightarrow {}^{40}_{19}\text{K} + {}^{1}_{1}\text{p}$$



(Question 5, part 1 continued)

The following data are available for the reaction.

Particle	Rest mass / MeV c ⁻²
calcium-40	37214.694
X	939.565
potassium-40	37216.560
proton	938.272

(i)	Identify particle X.	[1]
(ii)	Suggest why this reaction can only occur if the initial kinetic energy of particle X is greater than a minimum value.	[2]
(iii)	Before the reaction occurs, particle X has kinetic energy 8.326 MeV. Determine the total combined kinetic energy of the potassium nucleus and the proton.	[3]

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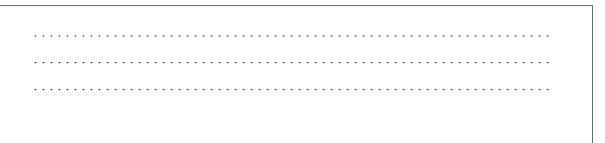
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(Question 5, part 1 continued)

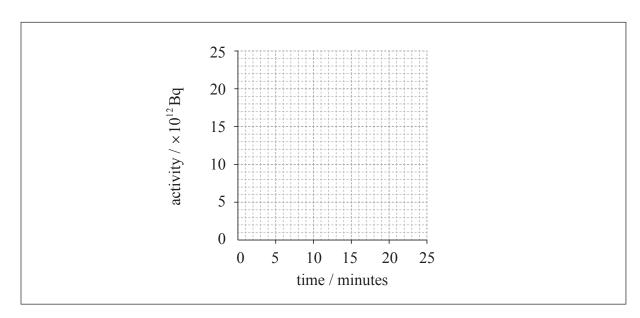
(d) Another isotope of potassium is potassium-38, which decays with a half-life of eight minutes.

(i)	Define	the	term	radioactive	hal	f-li	fe.

[1]



(ii) A sample of potassium-38 has an initial activity of 24×10^{12} Bq. On the axes below, draw a graph to show the variation with time of the activity of the sample. [2]



(iii) Determine the activity of the sample after 2 hours.

[2]



(Question 5 continued)

(e)

Part 2	Thermal	energy	transfer
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(i)	Define the <i>specific latent heat</i> of fusion of a substance.	[2]
(ii)	Explain, in terms of the molecular model of matter, the relative magnitudes of the specific latent heat of vaporization of water and the specific latent heat of fusion of water.	[3]



Turn over

[3]

(Question 5, part 2 continued)

(f) A piece of ice is placed into a beaker of water and melts completely.

The following data are available.

Initial mass of ice $= 0.020 \, \text{kg}$ Initial mass of water $= 0.25 \, \text{kg}$ Initial temperature of ice $= 0 \, ^{\circ}\text{C}$ Initial temperature of water $= 80 \, ^{\circ}\text{C}$

Specific latent heat of fusion of ice = $3.3 \times 10^5 \text{ J kg}^{-1}$ Specific heat capacity of water = $4200 \text{ J kg}^{-1} \text{ K}^{-1}$

(i)	Determ	ine the	final	temperat	ure of	the w	vater.

(ii)	State two assumptions that you made in your answer to part (f)(i).	[2]



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Answers written on this page will not be marked.

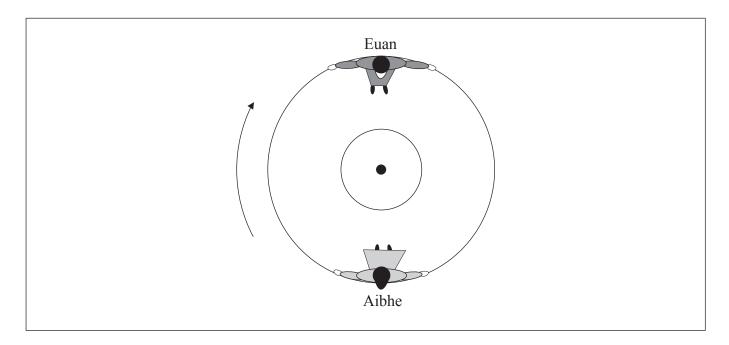


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6. This question is in **two** parts. **Part 1** is about two children on a merry-go-round. **Part 2** is about electric circuits.

Part 1 Two children on a merry-go-round

Aibhe and Euan are sitting on opposite sides of a merry-go-round, which is rotating at constant speed around a fixed centre. The diagram below shows the view from above.



Aibhe is moving at speed 1.0 m s⁻¹ relative to the ground.

(a) Determine the magnitude of the velocity of Aibhe relative to

(1)	Euan.	[1]
(ii)	the centre of the merry-go-round.	[1]



(Question 6, part 1 continued)

	Draw an arrow on the diagram on page 22 to show the direction in which Aibhe is accelerating. Identify the force that is causing Aibhe to move in a circle.
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	Identify the force that is causing Aibhe to move in a circle.
(iii)	
(iv)	The diagram below shows a side view of Aibhe and Euan on the merry-go-round.
	Explain why Aibhe feels as if her upper body is being "thrown outwards", away from the centre of the merry-go-round.

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(Question 6, part 1 continued)

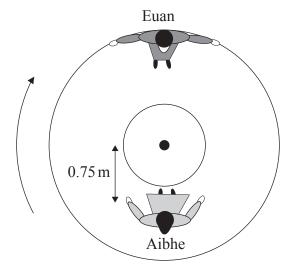
(c)	stop after 4.0 rotati	ons. The radius of the m	t as a brake. The merry-go-round comes to erry-go-round is 1.5 m. The average friction	
	force between his	foot and the ground is 45	N. Calculate the work done.	[2]



(Question 6, part 1 continued)

(i)

(d) Aibhe moves so that she is sitting at a distance of 0.75 m from the centre of the merry-go-round, as shown below.



Euan pushes the merry-go-round so that he is again moving at 1.0 m s⁻¹ relative to the ground.

Determine Aibhe's speed relative to the ground.

(ii)	Calculate the magnitude of Aibhe's acceleration.	[2]

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[3]

(Question 6 continued)

T	T 1			• .
Part 2	Elec	etric	circ	ennts

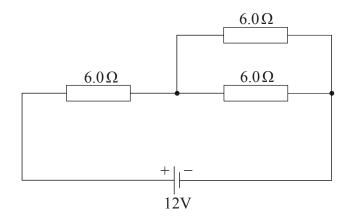
(e)	Define the <i>electric resistance</i> of a wire.	[1]
(f)	Using the following data, calculate the length of constantan wire required to make a resistor with a resistance of 6.0Ω .	[3]
	Resistivity of constantan = $5.0 \times 10^{-7} \Omega \text{m}$ Average radius of wire = $2.5 \times 10^{-5} \text{m}$	



[3]

(Question 6, part 2 continued)

(g) Three resistors, each of resistance $6.0\,\Omega$, are arranged in the circuit shown below. The cell has an emf of 12 V and negligible internal resistance.

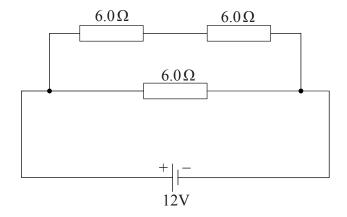


Determine	the	total	nower	supplied	hv	the	cell
Dettermine	uic	wai	POWCI	Supplicu	υy	uic	CCII.



(Question 6, part 2 continued)

(h) The same resistors and cell are now re-arranged into a different circuit, as shown below.



Explain why the total power supplied by the cell is greater than for the circuit in (g). [3]

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